# NODAWAY-HOLT R-VII SCHOOL DISTRICT GRAHAM, MISSOURI

## BASIC FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2021

Clevenger & Associates, CPA, PC 2881 Grand Drive

Chillicothe, MO 64601

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November 2, 2021

To the Board of Education

Nodaway-Holt R-VII School District

We have audited the modified cash basis financial statements of the governmental activities and each major fund of Nodaway-Holt R-VII School District for the year ended June 30, 2021. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards (and, if applicable, *Government Auditing Standards* and the Uniform Guidance), as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated August 16, 2021. Professional standards also require that we communicate to you the following information related to our audit.

#### Significant Audit Findings

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by Nodaway-Holt R-VII School District are described in Note A to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during the year. We noted no transactions entered into by the District during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper accounting period.

The financial statement disclosures are neutral, consistent, and clear.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to each opinion unit's financial statements taken as a whole.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated November 2, 2021.

#### Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the District's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

#### Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the District's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

#### **Other Matters**

We did not audit the other information and do not express an opinion or provide any assurance on the other information. With respect to the other information accompanying the financial statements, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with the modified cash-basis of accounting, which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the other information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

We were not engaged to report on introductory and statistical sections, which accompany the financial statements. Such information has not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on it.

#### Restriction on Use

This information is intended solely for the use of the administration and the Board of Education of Nodaway-Holt R-VII School District and is not intended to be, and should not be, used by anyone other than these specified parties.

Clevenger & Associates, CPA, PC

Chillicothe, Missouri

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#### MANAGEMENT'S DISCUSSION AND ANALYSIS

The discussion and analysis of the Nodaway-Holt R-VII School District's financial performance provides an overview of the District's financial activities for the fiscal year ended June 30, 2021. The intent of this discussion and analysis is to look at the District's financial performance as a whole; readers should review the basic financial statements, notes to the financial statements and other supplemental information to enhance their understanding of the District's financial performance.

#### **Financial Highlights**

- The total fund balances for the District (General and Capital Projects Funds) were \$1,631,902 on June 30, 2021. This is an increase of \$18,394 in comparison to the prior fiscal year.
- The total revenues of the governmental funds for the fiscal year were \$3,624,119. This is an increase of 12% compared to prior year.
- Expenditures for the year were \$3,605,725. This is an increase of \$553,918 over the prior year due to increase in salaries, benefits, and Covid related supplies.
- Expenditures for the lease purchase were \$300,993 for the year.
- Outlays for new capital assets were \$467,846 during the year, including repairs to the facility.

#### **Overview of the Financial Statements**

This annual report consists of two distinct series of financial statements: the government-wide financial statements and the fund financial statements, notes to the financial statements, supplementary information, other financial information, other reporting requirements, and supplementary state information.

• Government-Wide Financial Reports: Provide both short-term and long-term information about the District's overall financial status. Government-wide statements include the Statement of Net Position and the Statement of Activities.

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- Fund Financial Statements: Focus on individual funds of the District, reporting activities
  in more detail. These statements show how services were financed in the short-term as
  well as what remains for future spending.
- Other Information: Reports information where limited procedures are applied to budgetary and historical comparisons which are presented to provide perspective for the user of the financial statements.

#### Reporting on the District as a Whole

The Statement of Net Position and the Statement of Activities

The District's financial transactions as a whole for the year are summarized on the Statement of Net Position and the Statement of Activities. The statements include all assets and liabilities using the modified cash basis of accounting.

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. The financial statements are presented on the modified cash basis of accounting, under which revenues are recorded when received rather than when susceptible to accrual, and expenditures are recorded when paid rather than when the fund liability is incurred, except for teachers' salaries as explained in Note A to the financial statements.

These two statements report the District's change in net position. The change in net position is important because it tells the reader that, for the District as a whole, the financial position of the District has improved or diminished. The causes of this change may be the result of many factors, some financial, some not. Non-financial factors include the District's property tax base, facility conditions, required educational programs, and other factors.

In the Statement of Net Position and the Statement of Activities, the District reports governmental activities. Governmental Activities are the activities where most of the Districts programs and services are reported including, instruction, support services, operation and maintenance of plant, pupil transport, food service, and student activities.

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#### Reporting the District's Most Significant Funds

Fund financial reports provide detailed information about the District's major funds. District resources are allocated to and accounted for in individual funds based on the purposes for which they are to be spent and the means by which spending activities are controlled. The following types of funds are used by the District:

<u>General Fund</u> – Accounts for and reports all financial resources not accounted for and reported in another fund.

<u>Special Revenue Fund</u> – Accounts for and reports the proceeds of specific revenue sources that are restricted or committed to expenditure for specified purposes other than debt service or capital projects.

<u>Capital Projects Fund</u> – Accounts for and reports financial resources that are restricted, committed, or assigned to expenditures for capital outlay, including the acquisition or construction of capital facilities and other capital assets.

#### The District as a Whole

The Statement of Net Position provides the perspective of the District as a whole. Table 1 provides a summary and comparison of the District's net position for 2021 and 2020:

TABLE 1	Governmental Activities		
	2021	2020	
ASSETS			
Cash and cash equivalents	\$ 1,579,111	\$ 35,866	
Investments	52,791	1,577,642	
Total Assets	1,631,902	1,613,508	
NET POSITION			
Restricted for:			
Capital projects	-	194,857	
Unrestricted	1,631,902	1,418,650	
Total Net Position	\$ 1,631,902	\$ 1,613,508	

Total assets at June 30, 2021 were \$1,631,902.

Unrestricted net position that can be used to finance day-to-day activities without constraints established by grants or legal requirements was \$1,631,902 and restricted net position was \$-0-.

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#### **Governmental Activities**

Revenues – General revenues and special items totaled \$2,927,769. The three largest sources of general revenue for the District are generated through property taxes \$1,199,568, the Basic Foundation Formula \$796,120 and state assessed utilities \$335,005. Program specific revenues in the form of operating grants totaled \$539,817. The largest portion of this revenue was from the Small Schools Grant. State and Federal reimbursement for food service and transportation were \$113,544 and \$27,826, respectively.

<u>Expenditures</u> – Expenditures for governmental activities totaled \$3,605,725 offset by program specific charges for services, grants and contributions of \$696,350. General revenues, primarily property taxes, the basic formula, and to a lesser extent state assessed utilities, fines and earnings on investments were adequate to provide for program activities.

The Statement of Activities shows the costs of program services and the charges for services and grants offsetting those services. Table 2 (below) shows the total cost of services and the net cost of services. That is, it identifies the costs of these services supported by tax revenues and unrestricted State entitlements.

	20	)21	2020	
	Cost of	<b>Net Cost of</b>	Cost of	Net Cost
TABLE 2	Services	Service	Services	of Service
<b>EXPENDITURES:</b>				
Instruction	\$1,236,541	\$845,046	\$1,194,320	\$877,399
Student support services	363,765	215,409	241,420	119,641
Instructional staff support	68,166	68,166	77,912	77,912
General administration	393,262	393,262	337,171	337,171
Building level administration	206,640	206,640	198,690	198,690
Operation of plant	630,423	630,423	335,693	335,693
Transportation	173,707	145,881	140,885	110,849
Food service	181,517	59,795	168,344	56,172
Early childhood programs	50,712	43,760	50,580	44,540
Lease payments:				
Principal retirements	150,000	150,000	\$150,000	150,000
Interest and fees	150,993	150,993	\$156,792	156,792
Total	\$3,605,725	\$2,909,375	\$3,051,807	\$2,464,859

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Instruction includes activities directly dealing with the teaching of pupils and the interaction between teacher and pupil.

Student support services includes health, psychology and speech instruction.

Instructional staff support includes the activities involved with assisting staff with the content and process of teaching pupils.

General administration includes the expenses associated with administrative and financial supervision of the district and office support staff. It also includes expenses related to planning, research, development, and evaluation of instructional and support services, as well as reporting this information internally and to the public.

Building level administration includes the cost of salaries and benefits for building level principals and office support staff.

Operation of plant activities involves keeping school grounds, buildings, and equipment in an effective working condition.

Transportation involves the conveyance of students to and from school, as well as to and from school activities, as provided by state law.

Food service includes the preparation, delivery, and servicing of meals to students and school staff in connection with school activities.

Early childhood programs include resources that can be useful to parent, child care providers, teachers and administrators about learning and development of our Pre-K learners.

Lease payments involve the transactions associated with payments of principal, interest and fees for the leases of the District.

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#### The District's Funds

The District's funds are accounted for using the modified cash basis of accounting. All governmental funds had total revenues of \$3,624,119 and total expenditures of \$3,605,725. The net change in fund balance for the year was \$18,394.

The General fund had a balance of \$1,303,068 at the end of the year

The Special Revenue Fund had a balance of \$-0- at the end of the year. The District transferred \$213,708 to avoid deficit spending.

The Capital Projects fund balance was \$328,834 at the end of the year. Allowable transfers from the General Fund were \$150,000 to cover upcoming capital expenditures.

#### **General Fund Budgetary Highlights**

During the course of the year, the District amended the annual operating budget as the Board approved changes. The primary reason for the amendments was minimal fluctuations in actual expenditures made and due to uncertainty of revenues from the State of Missouri Department of Elementary and Secondary Education.

#### **Economic Factors and Next Year's Budget**

The budget for the year ended June 30, 2022 has been prepared and approved by the Board of Education. This budget includes the assumption of several economic conditions that will play a significant role in the financial health of the District:

The following major assumptions drive the FY22 budget:

#### Revenue:

- I. Local Revenue
  - a. 0% increase in assessed valuation.
  - b. Collection rate remains at 92%.
  - c. Current taxes are projected to be stable.
  - d. Assumed flat tax levy.
  - e. Delinquent Tax Revenues are projected to be same as FY21 with a collection rate of 6%.
  - f. Proposition C Revenue Using the 2021-2022 projected rate of \$1000 per WADA the total revenue will remain flat to slight increase.
  - g. Intangible Tax, Surtax (Merchants & Manufacturers) and in Lieu of Tax Payments assumed flat for FY22.

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- h. Earnings on investments are projected to decrease.
- i. Food service revenue is projected to remain flat.
- j. Student Activities revenue is expected to slightly increase. This revenue is revolving revenue and past history is being used to project this revenue.

#### II. County Revenue

- a. Fine & Forfeitures, State Assessed Railroads & Utilities and County Stock Insurance projected to remain stable.
- b. State Assessed Utilities are budgeted to increase as compared to the FY21 budget.

#### III. State Revenue

- a. Basic Formula in FY22 is projected at \$758,899. The Dollar Value Modifier is set at \$1.0000. Small schools grant is set at \$95,618. Overall, this budget reflects a small increase of \$8,900 in state revenues.
- b. Classroom Trust Fund will see an increase in FY22 by \$11,000. Funding in FY21 was set at \$350 per ADA. In FY22 the estimated amount of \$400 per ADA which generates approximately \$85,000 in revenue.
- c. PAT revenue budgeted for FY22 will remain stable.
- d. Transportation will remain stable to slightly increase.
- e. All other state revenues to remain stable (ECSE, Food Service, HNF).

#### IV. Federal Revenue

- a. Medicaid funding will remain flat for the FY22 at \$6,800.
- b. Title programs are being budgeted with a decrease from FY21. The 2020-2021 allocation was \$73,012 and the 2021-2022 allocation will be \$65,084. Decrease of \$7,928.
- c. Special Education is being budgeted to decrease on the expected allocation from the federal program. Allocation for the 2020-2021 school year was \$70,131 and for 2021-2022 school year projected \$69,017 a decrease of \$1,114.
- d. Food service is projected to remain stable.
- e. REAP/SRSA is projected to remain stable from 2021-2022 allocations.
- f. This budget does not reflect any CARES ACT fundings.

#### **Expenditures:**

a. Salary for all certified teachers is projected at \$875,075. Last year budgeted salary was \$879,950. The district was able to increase the base by \$500 and allow a salary steps vertically and horizontally. There is a potential of another base increase of \$500 not reflected in this budget. If approved, the budget will be amended.

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- b. The medical benefits to employees have increased from last year approximately 4.2%.
- c. The 2021-2022 school year the certificated salary compliance provision will be enforced. The district must comply with this requirement which states that the district must spend amount equal to at least 75% of the state revenue received for certificated compensation. The district placed 75% of the Foundation Formula, CTF, and Prop C in the teacher's fund to remain compliant.
- d. Professional Development money required the district to spend one percent of the Basic Formula monies for professional development. This requirement was waived for FY21 by the state.
- e. The district's extracurricular activities (organizations and sports) remain relatively stable in expenditures. The district will utilize fund raisers to assist with the additional expenditures and examine the cost of individual events. The newly formed Coop between West Nodaway and Nodaway-Holt will increase cost, but also increase revenues. Most cost will be initial cost in purchasing uniforms.
- f. Retirement rates of 14.50% for PSRS and 6.86% for PEERS remained stable.
- g. Supplies expenditures will remain flat.
- h. Textbook expenditures will remain flat.
- i. The district will utilize Title money to enhance technology and Language Arts in the elementary.
- j. The district will utilize REAP money to enhance technology in the high school.
- k. Capital projects amount will decrease for FY22 due to the completion of renovation and construction.
- I. The district uses contracted buses for student transportation. This expenditure will slightly increase and a projected increase in activity trips.

When comparing the FY22 budget with the FY21 budget you will see:

- a. A decrease in revenue in FY22 --- \$24,629 reflected through State and Federal money.
- b. Expenditures in FY22 will decrease ---- \$463,623 due to budgeting for no capital projects. Expenditures are broken down as follows:
  - Fund 10 \$5,289 more than FY21
  - Fund 20 \$26,081 greater than FY21
  - Fund 30 \$0 No expenditures
  - Fund 40 \$447,832 less than FY21
  - Fund 60 \$31,770 less than FY21

The Nodaway-Holt R-VII School District continues to pursue avenues of revenue to expand and create programs for students and staff. Several grants have been written by the staff in hopes to provide other sources of revenue. This budget does reflect enhancement grants that have been submitted. The budget will be adjusted if other grants submitted receive approval.

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-Unaudited-

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Contacting the District's Financial Management

This financial report is designed to provide our taxpayers, investors, and creditors with a general overview of the District's finances and to show the District's accountability for the money it receives. If you have questions about this report or need additional information contact the office of the Superintendent at; 318 South Taylor Street, Graham, MO 64455.

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#### **INDEPENDENT AUDITORS' REPORT**

To the Board of Education Nodaway-Holt R-VII School District Graham, Missouri

We have audited the accompanying modified cash basis financial statements of the governmental activities and each major fund of the Nodaway-Holt R-VII School District, as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the modified cash basis described in Note A; this includes determining that the modified cash basis of accounting is an acceptable basis for the presentation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### **Auditor's Responsibility**

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective modified cash basis financial position of the governmental activities and each major fund of the Nodaway-Holt R-VII School District as of June 30, 2021, and the respective changes in modified cash basis financial position and, where applicable, cash flows thereof for the year then ended in accordance with the modified cash basis of accounting described in Note A.

#### **Basis of Accounting**

We draw attention to Note A of the financial statements, which describes the basis of accounting. The financial statements are prepared on the modified cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinions are not modified with respect to this matter.

#### Other Matters

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements as a whole that collectively comprise the District's basic financial statements. The management's discussion and analysis and budgetary comparison information on pages I-IX and 21–24, which are the responsibility of management, are presented for the purpose of additional analysis and are not a required part of the basic financial statements. Such information has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

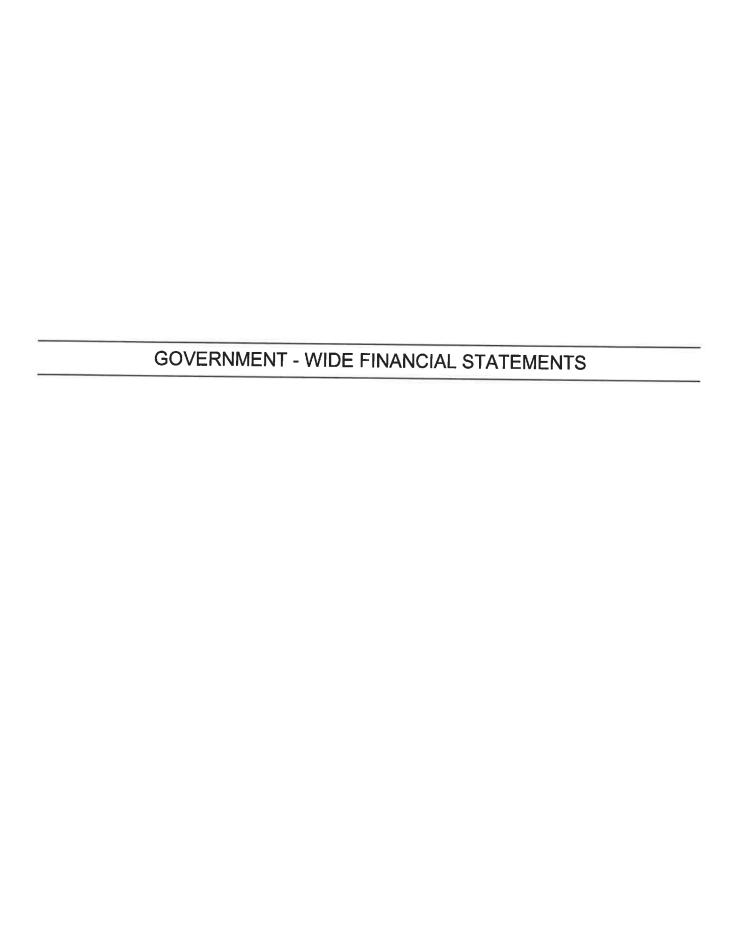
The introductory and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 2, 2021, on our consideration of the Nodaway-Holt R-VII School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Nodaway-Holt R-VII School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Clevenger & Associates, CPA, PC

Chillicothe, Missouri November 2, 2021



#### NODAWAY-HOLT R-VII SCHOOL DISTRICT STATEMENT OF NET POSITION - MODIFIED CASH BASIS June 30, 2021

ASSETS:		Sovernmental Activities
Cash and cash equivalents	\$	1,579,111.11
Investments		52,790.54
TOTAL ASSETS		1,631,901.65
NET POSITION:		
Unrestricted	<u> </u>	1,631,901.65
TOTAL NET POSITION	\$	1,631,901.65

See accompanying notes to the basic financial statements

#### NODAWAY-HOLT R-VII SCHOOL DISTRICT STATEMENT OF ACTIVITIES - MODIFIED CASH BASIS Year Ended June 30, 2021

			Program Cash Receipt	:s	Net
CONCENTAL ACTIVITIES	Cash Disbursements	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	(Disbursements) Receipts and Changes in Net Position
GOVERNMENTAL ACTIVITIES  Regular instruction	\$ (740.441.89)	•			
Special instruction	, , , , , , , , , , , , , , , , , , , ,	\$ -	\$ 309,787.09	\$ -	\$ (430,654.80)
Vocational instruction	(310,723.49) (185,375.79)	-	74,309.55	-	(236,413.94)
Student activities		140.255.4	7,399.00	-	(177,976.79)
Tuition paid to other districts	(252,207.95)	148,355.1	8 -	-	(103,852.77)
Student support services	,,	-	-	-	(33,496.81)
Instructional support service	(78,059.81)	-	-	-	(78,059.81)
Board of Education services		-	-	-	(68,166.14)
Executive administration	(47,651.85)	-	-	-	(47,651.85)
	(345,609.91)	-	-	-	(345,609.91)
Building level administration	(206,640.12)	-	-	-	(206,640.12)
Operation of plant	(630,423.41)	-	-	-	(630,423.41)
Transportation	(173,706.58)	-	27,826.00	-	(145,880.58)
Food Services	(181,516.82)	8,177.6	5 113,543.96	-	(59,795.21)
Early Childhood programs	(50,711.88)	-	6,951.80	-	(43,760.08)
Principal on lease	(150,000.00)	-	-	-	(150,000.00)
Interest on lease purchase	(150,992.96)				(150,992.96)
NET PROGRAM					
(DISBURSEMENTS) RECEIPTS	\$ (3,605,725.41)	\$ 156,532.83	\$ 539,817.40	\$ -	(2,909,375.18)
			General Receipts:		
			Basic formula		796,119.60
			Property taxes		1,199,567.85
			Other taxes		224,826.43
			Earnings on investmen	nts	11,048.47
			Fines and escheats		21,505.67
			State assessed utilities	s	335,005.26
			Other revenue		339,695.88
			TOTAL GENERAL RECEIPT	s	2,927,769.16
			INCREASE / (DECREASE) I		18,393.98
			NET POSITION - Beginnir		1,613,507.67
			NET POSITION - End of y		\$ 1,631,901.65



# STATEMENT OF ASSETS AND FUND BALANCES - GOVERNMENTAL FUNDS NODAWAY-HOLT R-VII SCHOOL DISTRICT MODIFIED CASH BASIS

June 30, 2021

TOTAL GOVERNMENTAL FUNDS		\$ 1,579,111.11 52,790.54 1,631,901.65			328,833.86 1,303,067.79	\$ 1,631,901.65
CAPITAL PROJECTS FUND		\$ 328,833.86			328,833.86	\$ 328,833.86
SPECIAL REVENUE FUND		s			,	\$
GENERAL FUND		\$ 1,250,277.25 52,790.54 1,303,067.79			1,303,067.79	\$ 1,303,067.79
	ASSETS	Cash and cash equivalents Investments TOTAL ASSETS	FUND BALANCES	Restricted for: Special revenue	Assigned for capital outlay Unassigned	TOTAL FUND BALANCES

See accompanying notes to the financial statements

# NODAWAY-HOLT R-VII SCHOOL DISTRICT STATEMENT OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -GOVERNMENTAL FUNDS - MODIFIED CASH BASIS

Year Ended June 30, 2021

TOTAL GOVERNMENTAL FUNDS	\$ 1,610,665.46 356,510.93 925,122.04 410,814.96	3,624,119.39	78,059.81 68,166.14	393,261.76 206,640.12 630,423.41 173,706.58 181,516.82 50,711.88	150,000.00 150,992.96	18,393.98	18,393.98 1,613,507.67 \$ 1,631,901.65
CAPITAL PROJECTS FUND	\$ 263,468.61 96,673.76	360,142.37	- - - 07 CCO 80	98,022.70 - 366,217.00 - 3,606.44	150,000.00 150,992.96 768,839.10	(408,696.73) 150,000.00	(258,696.73) 587,530.59 \$ 328,833.86
SPECIAL REVENUE FUND	\$ 213,790.31 21,505.67 887,783.40 180,158.65	1,303,238.03	46,034.33 30,728.94 139,767.86	139,767.86 155,256.62 - 49,756.24	1,516,945.88	(213,707.85) 213,707.85	· · ·
GENERAL FUND	\$ 1,133,406.54 238,331.50 37,338.64 230,656.31 321,006.00	1,960,738.99	32,025.48 37,437.20 155,471.20	155,471.20 51,383.50 264,206.41 173,706.58 177,910.38 955.64	1,319,940.43	(363,707.85) (363,707.85)	277,090.71 1,025,977.08 \$ 1,303,067.79
	NECEIPTS Local County State Federal Other	TOTAL RECEIPTS  DISBURSEMENTS  Instruction	Student support services Instructional staff support General administration	Building level administration Operation of plant Transportation Food service Early childhood program Capital leases:	Lease payments Interest and fees TOTAL DISBURSEMENTS	RECEIPTS OVER (DEFICIT) DISBURSEMENTS OTHER FINANCING SOURCES (USES): Transfers in (out) TOTAL OTHER FINANCING SOURCES (USES)	NET CHANGE IN FUND BALANCE FUND BALANCE, BEGINNING FUND BALANCE, ENDING

See accompanying notes to the financial statements

#### NODAWAY-HOLT R-VII SCHOOL DISTRICT STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS - MODIFIED CASH BASIS June 30, 2021

	Scholarship
CASH	Fund
CASH	\$ -
Investments	80,503.28
Total Assets	80,503.28
NET POSITION	
Restricted for:	
Scholarships	80,503.28
Total Net Position	\$ 80,503.28

#### STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FIDUCIARY FUNDS - MODIFIED CASH BASIS Year Ended June 30, 2021

ADDITIONS	Scholarship Fund
Contributions	\$ -
Investment earnings	6,206.27
Investment gains	5,874.19
Total additions	12,080.46
DEDUCTIONS Individual scholarships Total deductions	7,750.00 7,750.00
Net increase (decrease) in fiduciary net position	4,330.46
Net position-beginning	76,172.82
Net position-ending	\$ 80,503.28

#### NOTE A -SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The District's accounting policies conform to the modified cash basis of accounting which is a characteristic of local governmental units of this type.

#### **Financial Reporting Entity**

The District is organized under the laws of the State of Missouri and is a primary government, which is governed by an elected seven-member board. The District is not financially accountable for any other organization, nor is it a component unit of any other primary governmental unit.

#### **Basis of Presentation**

#### Government-Wide Financial Statements

The Statement of Net Position and the Statement of Activities display information about the reporting government as a whole, excluding fiduciary fund activities. They include all funds of the reporting entity. The statements present governmental activities generally financed through taxes, intergovernmental receipts, and other non-exchange transactions.

#### Fund Financial Statements

Fund financial statements of the reporting entity are organized into funds, each of which is considered to be a separate accounting entity. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its assets, fund balance, receipts and disbursements. The District has governmental funds and one fiduciary fund, the Scholarship Fund. The governmental funds of the District are all considered major funds by the Department of Elementary and Secondary Education.

The funds presented in the accompanying basic financial statements include all funds established under Missouri Revised Statutes and controlled by the Board of Education. The purpose of each fund is:

<u>General Fund:</u> Accounts for disbursements for non-certified employees, school transportation costs, operation of plant, fringe benefits, student body activities, community services, the food service program, and any disbursements not accounted for in other funds.

<u>Special Revenue Fund</u>: Accounts for disbursements for certified employees involved in administration and instruction, and includes receipts restricted by the State for the payment of teacher salaries and taxes allocated to this fund based on the District's tax levy.

<u>Capital Projects Fund</u>: Accounts for taxes and other receipts restricted, committed, or assigned for acquisition or construction of major capital assets and other capital outlay as defined by State of Missouri statutes.

<u>Scholarship</u> <u>Fund</u>: Accounts for donations and other receipts restricted for scholarships paid out to students of the District.

#### NOTE A -SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### **Basis of Accounting**

The government-wide Statement of Net Position and Statement of Activities and the fund financial statements are presented using the modified cash basis of accounting. This basis recognizes assets, liabilities, net position/fund balance, receipts, and disbursements when they result from cash transactions. Also, salaries for teachers are recorded as expenditures paid in the fiscal year in which the obligation under the salary contracts are fulfilled by the teachers, even though a portion of such salaries are not paid until July and August of the following fiscal year. This basis is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America.

As a result of the use of the modified cash basis of accounting, certain assets and their related revenues (such as accounts receivable and revenue for billed or provided services not yet collected) and certain liabilities and their related expenditures (such as accounts payable and expenses for goods or services received but not yet paid, and accrued expenses and liabilities) are not recorded in these financial statements.

If the District utilized the basis of accounting recognized as generally accepted, the fund financial statements for governmental funds would use the modified accrual basis of accounting. All government-wide financials would be presented on the accrual basis of accounting.

#### **Capital Outlay**

General fixed assets are recorded as disbursements in the Capital Projects Fund at the time the invoice for the capital item is paid.

#### Compensated Absences

Vacation time, personal days, and sick leave are considered as disbursements in the year paid. Sick leave amounts unused and which are vested in the employee are payable upon termination.

#### Long-Term Debt

Long-term debt arising from cash transactions of the governmental funds is not reported in the government-wide financial statements or the fund financial statements, which is consistent with the modified cash basis of accounting. The debt proceeds are reported as other financing sources and payment of principal and interest are reported as disbursements.

#### Teachers' Salaries

The salary payment schedule of the District for the 2020-2021 school year requires the payment of salaries for a twelve-month period. Consequently, the July and August 2021, payroll checks are included in the financial statements as disbursements in the month of June. This practice has been consistently followed in previous years.

#### **Pooled Cash and Investments**

The District maintains a cash and temporary investment pool that is available for use by all funds. Investments of the pooled accounts may consist primarily of certificates of deposit and U.S. Government securities, carried at cost. Interest income received is allocated to contributing funds based on cash and temporary investment balances.

#### NOTE A -SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### **Equity Classification**

In the government-wide financial statements, net position is classified in two components as follows:

Restricted net position -- Consists of net position with constraints placed on the use either by (1) external groups such as creditors, grantors, contributors, or laws and regulations of other governments; or (2) law through constitutional provisional or enabling legislation.

Unrestricted net position -- All other net position that does not meet the definition of "restricted." It is the District's policy to first use restricted net position prior to the use of unrestricted net position when disbursements are made for purposes for which both restricted and unrestricted net position are available.

In the fund financial statements, governmental funds report aggregate amounts for five classifications of fund balances based on constraints imposed on the use of these resources as follows:

Nonspendable fund balance -- This classification includes amounts that cannot be spent because they are either a) not in spendable form or b) legally or contractually required to be maintained intact.

Restricted fund balance -- This classification reflects the constraints imposed on resources either a) externally by creditors, grantors, contributors, or laws and regulations of other governments; or b) imposed by law through constitutional provisions or enabling legislations.

Committed fund balance -- These amounts can only be used for specific purposes pursuant to constraints imposed by formal resolutions of the Board of Education -- the government's highest level of decision making authority. Those committed amounts cannot be used for any other purpose unless the Board of Education removes the specified use by taking the same type of action imposing the commitment.

Assigned fund balance -- This classification reflects the amounts constrained by the District's "intent" to be used for specific purposes, but are neither restricted or committed. Assigned fund balances include all remaining amounts (except negative balances) that are reported in the governmental funds, other than the General Fund, that are not classified as nonspendable and are neither restricted nor committed.

*Unassigned fund balance* - - This fund balance is the residual classification for the General Fund. It is used to report negative fund balances in other governmental funds.

In circumstances when a disbursement is made for a purpose for which amounts are available in multiple fund balance classifications, fund balance is depleted in the order of restricted, committed, assigned, and unassigned.

#### **Program Receipts**

Amounts reported as program receipts include 1) charges to students or others for goods, services, or privileges provided, 2) operating grants and contributions, and 3) capital grants and contributions. All other governmental receipts are reported as general receipts. All taxes are classified as general receipts even if restricted for a specific purpose.

#### **NOTE B - TERMINATION BENEFITS**

The District does not offer formal early retirement benefits. The Board of Directors from time to time will grant termination benefits to exiting employees of the District on a case by case basis. No such benefits were paid during the year.

#### NOTE C - CASH AND CASH EQUIVALENTS

State statutes require that the District's deposits be insured or collateralized in the name of the District by the trust department of a bank that does not hold the collateralized deposits. As of June 30, 2021, all bank balances on deposit are entirely insured or collateralized with securities.

#### Interest Rate Risk

Interest rate risk is the risk that changes in interest rates will adversely affect the fair value of an investment. The District has a formal investment policy that minimizes the risk that the market value of securities in the portfolio will fall due to changes in general interest rates by structuring the investment portfolio so that securities mature to meet cash requirements for ongoing operation, thereby avoiding the need to sell securities on the open market prior to maturity and investing operating funds primarily in shorter term securities.

#### **NOTE D - INVESTMENTS**

Investments of the District as of June 30, 2021, are as follows:

Investment Type	Maturity	Amount	
Missouri Securities Investment Program (MOSIP) - Cash Management Funds	N/A	\$	52,791
		\$	52,791

#### Missouri Securities Investment Program (MOSIP)

District funds in the Missouri Securities Investment Program are invested in cash management funds in which the District has a pro-rata share. The funds are invested in accordance with Section 165.051 of the Missouri Revised Statutes. The cash management fund has a current rating of AAAm from Standard and Poor's. Fair market value approximates cost.

#### Certificate of Deposit

Certificates of deposit are classified as investments but are considered deposits for custodial risk determination. State statutes require that the District's deposits be collateralized in the name of the District by the trust department of a bank that does not hold the collateralized deposits. As of June 30, 2021, all certificates of deposit are entirely insured or collateralized with securities.

#### **NOTE E - RISK MANAGEMENT**

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; injuries to employees; and natural disasters. The District maintains commercial insurance to protect itself from such risks.

#### **NOTE F - TAXES**

Property taxes attach as an enforceable lien on property on January 1. Taxes are levied on November 1 and payable by December 31. The county collects the property tax and remits it to the District.

The assessed valuation of the tangible taxable property for the calendar year 2020 for the purposes of local taxation was:

Real Estate:	
Residential	\$ 6,966,714
Agricultural	9,137,550
Commercial	2,216,040
Personal Property	 9,764,991
Total	\$ 28,085,295

The levy per \$100 of the assessed valuation of tangible taxable property of the calendar year of 2020 for the purposes of local taxation was:

	<u>Unadjusted</u>	<u>Adjusted</u>
General Fund	3.4492	3.4492
Special Revenue Fund	0.0000	0.0000
Capital Projects Fund	0.9000	0.9000
	4.3492	4.3492

The receipts of current and delinquent property taxes during the fiscal year ended June 30, 2021, aggregated approximately 98.21 percent of the current assessment computed on the basis of the levy as shown above.

#### NOTE G - RETIREMENT PLAN

The District participates in the Public School Retirement System and Public Education Employee Retirement System (PSRS and PEERS). The financial statements of the District were prepared using the modified cash basis of accounting. Therefore, member and employer contributions are recognized when paid and the District's net pension liability, deferred outflows and inflows of resources related to pensions are not recorded in these financial statements.

NOTE G - RETIREMENT PLAN (Continued)

General Information about the Pension Plan - The Public School Retirement System of Missouri (PSRS)

Plan Description - PSRS is a mandatory cost-sharing multiple employer retirement system for all full-time certificated employees and certain part-time certificated employees of all public school districts in Missouri (except the school districts of St. Louis and Kansas City) and all public community colleges. PSRS also includes certificated employees of PSRS, Missouri State Teachers' Association, Missouri State High School Activities Association, and certain employees of the state of Missouri who elected to remain covered by PSRS under legislation enacted in 1986, 1987, and 1989. The majority of PSRS members are exempt from Social Security contributions. In some instances, positions may be determined not to be exempt from Social Security contributions. Any PSRS member required to contribute to Social Security comes under the requirement of Section 169.070(9) RSMo, known as the "two-thirds statute." PSRS members required to contribute to Social Security are required to contribute two-thirds of the approved PSRS contribution rate and their employer is required to match the contribution. The members' benefits are further calculated at two-thirds the normal benefit amount. A Comprehensive Annual Financial Report ("CAFR") can be obtained at www.psrs-peers.org.

Benefits Provided - PSRS is a defined benefit plan providing retirement, disability, and death/survivor benefits. Members are vested for service retirement benefits after accruing five years of service. Individuals who (a) are at least age 60 and have a minimum of 5 years of service, (b) have 30 years of service, or (c) qualify for benefits under the "Rule of 80" (service and age total at least 80) are entitled to a monthly benefit for life, which is calculated using a 2.5% benefit factor. Actuarially age-reduced benefits are available for members with five to 24.9 years of service at age 55. Members who are younger than age 55 and who do not qualify under the "Rule of 80" but have between 25 and 29.9 years of service may retire with a lesser benefit factor. Members that are three years beyond normal retirement can elect to have their lifetime monthly benefits actuarially reduced in exchange for the right to also receive a one-time partial lump sum (PLSO) payment at retirement equal to 12, 24, or 36 times the Single Life Benefit Amount. A Summary Plan Description detailing the provisions of the plan can be found on PSRS' website at www.psrs-peers.org.

*PSRS Contributions* - PSRS members were required to contribute 14.5% of their annual covered salary during fiscal years 2019, 2020, and 2021. Employers were required to match the contributions made by employees. The contribution rate is set each year by the PSRS board of Trustees upon the recommendation of the independent actuary within the contribution restrictions set in Section 169.030 RSMo. The annual statutory increase in the total contribution rate may not exceed 1% of pay.

General Information about the Pension Plan - The Public Education Employment Retirement System of Missouri (PEERS)

#### NOTE G - RETIREMENT PLAN (Continued)

Plan Description - PEERS is a mandatory cost-sharing multiple employer retirement system for all public school district employees (except the school districts of St. Louis and Kansas City), employees of the Missouri Association of School Administrators, and community college employees (except the Community College of St. Louis). Employees of covered districts who work 20 or more hours per week on a regular basis and who are not contributing members of the Public School Retirement System of Missouri (PSRS) must contribute to PEERS. Employees of PSRS who do not hold Missouri educator certificates also contribute to PEERS. PEERS was established as a trust fund by an Act of the Missouri General Assembly effective October 13, 1965. Statutes governing the System are found in Sections 169.600-169.715 and Sections 169.560-169.595 RSMo. The statutes place responsibility for the operation of PEERS on the Board of Trustees of the Public School Retirement System of Missouri. A Comprehensive Annual Financial Report ("CAFR") can be obtained at www.psrs-peers.org.

Benefits Provided - PEERS is a defined benefit plan providing retirement and disability benefits to its members. Members are vested for service retirement benefits after accruing five years of service. Individuals who (a) are at least age 60 and have a minimum of 5 years of service, (b) have 30 years of service, or (c) qualify for benefits under the "Rule of 80" (service and age total at least 80) are entitled to a monthly benefit for life, which is calculated using a 1.61% benefit factor. Members qualifying for "Rule of 80" or "30-and-out" are entitled to an additional temporary .8% benefit multiplier until reaching minimum Social Security age (currently age 62). Actuarially age-reduced benefits are available for members with five years of service at age 55. Members who are younger than age 55 and who do not qualify under the "Rule of 80" but have between 25 and 29.9 years of service may retire with a lesser benefit factor. Members that are three years beyond normal retirement can elect to have their lifetime monthly benefits actuarially reduced in exchange for the right to also receive a one-time partial lump sum (PLSO) payment at retirement equal to 12, 24, or 36 times the Single Life Benefit Amount. A Summary Plan Description detailing the provisions of the plan can be found on PSRS' website at www.psrs-peers.org.

*PEERS Contributions* - PEERS members were required to contribute 6.86% of their annual covered salary during the year. Employers were required to match the contributions made by employees. The contribution rate is set each year by the PSRS Board of Trustees upon the recommendation of the independent actuary within the contribution restrictions set in Section 169.030 RSMo. The annual statutory increase in the total contribution rate may not exceed 0.5% of pay.

The District's contributions to PSRS and PEERS were \$182,737 and \$30,515, respectively, for the year ended June 30, 2021.

#### **NOTE H - INTERFUND TRANSFERS**

During the year the District made transfers in the amount of \$150,000 from the General Fund to the Capital Projects fund for necessary capital outlay expenditures. This revenue transfer is capped by an amount calculated annually by the Missouri Department of Elementary and Secondary Education (DESE).

Also, as allowed by DESE, the District transferred \$213,708 from the General Fund to the Special Revenue Fund to avoid deficit spending in the Special Revenue Fund.

#### **NOTE I - LITIGATION**

As of June 30, 2021 the District was not aware of any unsettled claims that would be material to the financial statements. As such, no provisions for legal claims have been included in the financial statements.

#### **NOTE J - SUBSEQUENT EVENTS**

Subsequent events have been evaluated as of November 2, 2021 and no reportable events are known to have occurred.

#### **NOTE K - CLAIMS AND ADJUSTMENTS**

The District participates in several state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies. The District is not aware of any significant contingent liabilities related to its compliance with rules and regulations relating to the respective grants, therefore, no provisions have been recorded in the accompanying financial statements for potential refunds of grant funds.

#### NOTE L - LONG-TERM DEBT

Article VI, Section 26(b) Constitution of Missouri, limits the outstanding amount of authorized general obligation bonds of a District to 15% of the assessed valuation of the District. The legal margin on debt for the District on June 30 was:

Constitutional Debt Limit	\$ 4,212,794
General Obligation Bonds Payable	_
Amount Available	\$ 4,212,794

#### **NOTE M - CAPITAL LEASE OBLIGATIONS**

The District has implemented GASB No. 87, Leases. In accordance with the modified-cash basis of accounting, the District is reporting the following future lease payments.

On June 20, 2018, the District entered into a lease agreement to finance the cost of facility acquisition and capital improvements. The lease is for twenty years requiring varying annual installments of principal through April 15, 2038 and interest at a variable rate between 3.125% and 4.5% over the course of the lease. The lessor issued 2018 Lease Certificates of Participation for \$ 3,750,000. The following are the future minimum lease payments of the 2018 lease agreement:

The following is a summary of lease transactions for the year ended June 30, 2021:

Lease payable, July 1, 2020	\$3,600,000
Net lease additions	-
Net lease retirements	(150,000)
Lease payable, June 30, 2021	\$3,450,000

#### NOTE M - CAPITAL LEASE OBLIGATIONS (continued)

Future minimum lease payments on the above lease are as follows:

Year Ending					
June 30,	Rate	Principal	Interest		Total
2022	4.000%	\$ 155,000	\$ 143,088	\$	298,088
2023	4.000%	160,000	136,887		296,887
2024	4.000%	165,000	130,488		295,488
2025	3.125%	177,500	123,888		301,388
2026	3.125%	177,500	118,341		295,841
2027-2031	3.125%-4.500%	967,000	497,601	1	L,464,601
2032-2036	4.500%	1,152,000	273,060	1	L,425,060
2037-2038	4.500%	496,000	33,480		529,480
Total		\$ 3,450,000	\$ 1,456,832	\$4	,906,832

On May 23, 2019, the District entered into a lease agreement with Toshiba for the purpose of providing copiers to the District. The lease includes payments of \$ 697.81 per month for 48 months.

The balance due at year end on the copier lease is:

Lease payable, July 1, 2020	\$	24.423
Net lease additions	•	,
Net lease retirements		(8,374)
Lease payable, June 30, 2021	\$	16,050

The future minimum lease payments are as follows:

Year	Total
2022	\$ 8,374
2023	7,675
Total	\$ 16,050

#### NOTE N - FUND BALANCES - GOVERNMENTAL FUNDS

The Board of Education has the authority to set aside funds for a specific purpose. Commitments are authorized by formal Board resolution. The passage of a resolution must take place prior to June 30 of the applicable fiscal year. If the actual amount of the commitment is not available by June 30, the resolution must state the process or format necessary to calculate the actual amount as soon as information is available. Assignments are authorized by fund placement in the Special Revenue and Capital Projects Funds in the original, adopted, and later revised budget. It is the policy of the board to first apply restricted resources when an expense is incurred for a purpose for which both restricted and unrestricted net assets are available.

As of June 30, 2021, fund balances are composed of the following:

	General Fund	Special	Revenue	Capit	al Projects
Nonspendable	\$ -	\$	-	\$	-
Restricted	-		-		_
Committed	-		-		-
Assigned	-		-		328,834
Unassigned	1,303,068				_
Total	\$ 1,303,068	\$	_	\$	328,834

#### **NOTE O - FIDUCIARY ACTIVITIES**

The District has implemented GASB Statement No. 84, *Fiduciary Activities*. In accordance with the modified-cash basis of accounting, the District is reporting the following identified fiduciary fund.

Scholarship Fund \$ 80,503.28

# OTHER FINANCIAL INFORMATION

# NODAWAY-HOLT R-VII SCHOOL DISTRICT BUDGETARY COMPARISON SCHEDULE - GENERAL FUND June 30, 2021

VARIANCE

S

	BUI	BUDGET	ACTUAL
	\$ 1,002,543,00	¢ 1 132 406 E4	, t
	712 000 000	7,135,406.54	\$ 1,133,406.54
	213,000.00	238,331.50	238,331.50
	41,000.00	37,338.64	37,338.64
	120,472.00	230,656.31	230,656.31
	1	321,006.00	321,006.00
	1,377,015.00	1,960.738.99	1 960 738 99
			00:00 10001-
	225.368.00	476 RAA OA	NO NAO 201
	37 301 20	32 025 40	420,044.04
	54 690 00	0c 7ch 75	52,025.48
	154 000 000	07.764,76	37,437.20
	154,959.00	155,471.20	155,471.20
	62,180.00	51,383.50	51,383.50
	254,767.00	264,206.41	264,206.41
	185,344.00	173,706.58	173,706.58
	173,028.00	177,910.38	177,910.38
	1,000.00	955.64	955.64
	1,143,637.20	1,319,940.43	1,319,940,43
RECEIPTS OVER (DEFICIT) DISBURSEMENTS	233,377.80	640,798.56	640 798 56
		•	
	(466,096.66)	(363,707.85)	(363.707.85)
RCES (USES)	(466,096.66)	(363,707.85)	(363,707,85)
			100:10:10001

1,025,977.08

277,090.71

277,090.71 1,025,977.08 \$ 1,303,067.79

(232,718.86) 1,025,977.08 793,258.22

NET CHANGE IN FUND BALANCE FUND BALANCE, BEGINNING FUND BALANCE, ENDING

# NODAWAY-HOLT R-VII SCHOOL DISTRICT BUDGETARY COMPARISON SCHEDULE - MODIFIED CASH BASIS SPECIAL REVENUE FUND

June 30, 2021

	BUD	BUDGET		
	ORIGINAL	FINAL	ACTUAL	VARIANCE
RECEIPTS				
Local	\$ 179.231.00	\$ 213 790 21	242 700 24	₹.
County				·
State	847 159 00	70.C0C.T00	/9.505,12	•
Federal	149,510.00	180,158,65	887,783.40 180 158 65	1
TOTAL RECEIPTS	1.195.899.00	1 303 238 03	1 302 226 03	
DISBURSEMENTS		000000000000000000000000000000000000000	1,303,436.03	1
Instruction	1 098 481 66	1 005 401 80	700 1	
Student support services	40 551	E0.TO4,050,1	1,095,401.89	1
	48,33T.UU	46,034.33	46,034.33	ı
iiisti ucubiiai stair support	26,884.00	30,728.94	30,728.94	,
General administration	138,954.00	139,767.86	139,767,86	•
Building level administration	155,276.00	155,256.62	155.256.62	•
Early childhood programs	43,849.00	49,756.24	49,756.24	ı
TOTAL DISBURSEMENTS	1,511,995.66	1,516,945.88	1,516,945.88	1
RECEIPTS OVER (DEFICIT) DISBURSEMENTS	(316,096.66)	(213,707.85)	(213.707.85)	
OTHER FINANCING SOURCES (USES):				
Transfers in (out)	316,096.66	213,707.85	213.707.85	,
TOTAL OTHER FINANCING SOURCES (USES)	316,096.66	213,707.85	213,707.85	,
NET CHANGE IN FUND BALANCE				
FUND BALANCE, BEGINNING	,	1		1
FUND BALANCE, ENDING	· •	, v		

# NODAWAY-HOLT R-VII SCHOOL DISTRICT BUDGETARY COMPARISON SCHEDULE - MODIFIED CASH BASIS CAPITAL PROJECTS FUND

June 30, 2021

	BUD	BUDGET					
	ORIGINAL		FINAL		ACTUAL	VARIANCE	
RECEIPTS							24
Local	\$ 258,212.00	v	763 468 61	v	252 469 64	٠.	
County		<b>&gt;</b>	10.00±,503 96,673,76	ጉ	10.504,602	·	
State	750.00		'		0/.6/0,06	1 1	
TOTAL RECEIPTS	315,662.00		360.142.37		360 142 37		
DISBURSEMENTS					75:31-16:50	ı	
Instruction	17,750.00		1				
General administration			02 660 80		- 00 00	1	
Operation of plant			366 217 00		96,022.70	1	
Food service	,		3 606 44		366,217.00	•	
Capital leases:			44.000,0		3,000.44	ı	
Principal retirements	,		150.000.00		150 000 00		
Interest and fees	299,088.00		150,992.96		150,992.96	1 1	
TOTAL DISBURSEMENTS	316,838.00		768,839.10		768,839.10	1	1020
RECEIPTS OVER (DEFICIT) DISBURSEMENTS	(1,176.00)	3	(408,696.73)		(408.696.73)		
OTHER FINANCING SOURCES (USES):		•			(2 ::20)		
Transfers in (out)	150,000.00		150,000.00		150.000.00	,	
TOTAL OTHER FINANCING SOURCES (USES)	150,000.00	`	150,000.00		150,000.00		
NET CHANGE IN FUND BALANCE	148,824.00	9	(258,696.73)		(258,696.73)		
FUND BALANCE, BEGINNING	587,530.59	-	587,530.59		587,530.59	r	
FUND BALANCE, ENDING	\$ 736,354.59	\$	328,833.86	\$	328,833.86	· .	

#### NODAWAY-HOLT R-VII SCHOOL DISTRICT NOTES TO THE BUDGETARY COMPARISON SCHEDULE JUNE 30, 2021

#### **Budgets and Budgetary Accounting**

The District follows these procedures in establishing the budgetary data reflected in the financial statements:

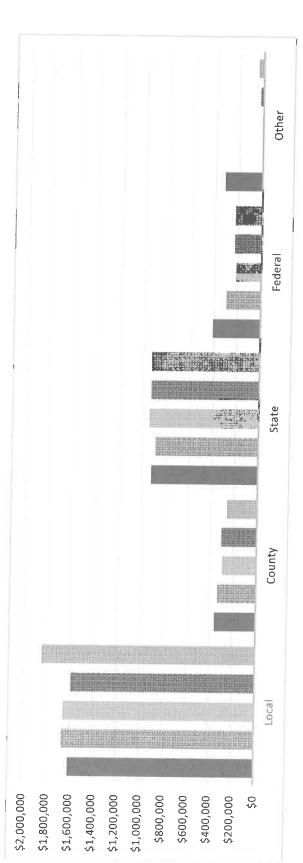
- 1 In accordance with Chapter 67, RSMo, the District adopts a budget for each fund.
- Prior to July, the Superintendent submits to the Board of Education a proposed budget for the fiscal year beginning on the following July 1. The proposed budget includes estimated receipts and proposed disbursements for all funds. Budgeted disbursements cannot exceed beginning available monies plus estimated receipts for the year.
- 3 A public hearing is conducted to obtain taxpayer comments. Prior to its approval by the Board of Education, the budget document is available for public inspection.
- 4 Prior to July 1, the budget is legally enacted by a vote of the Board of Education.
- Subsequent to its formal approval of the budget, the Board of Education has the authority to make necessary adjustments to the budget by formal vote of the Board. Adjustments made during the year are reflected in the final budget information included in the financial statements. Budgeted amounts are as originally adopted, or as amended by the Board of Education. Individual amendments were not material to the original appropriations, which were amended.
- 6 Budgets for District funds are prepared and adopted on the modified cash basis (budget basis).

#### NODAWAY-HOLT R-VII SCHOOL DISTRICT SCHEDULE OF RECEIPTS BY SOURCE YEAR ENDED JUNE 30, 2021

	GENERAL FUNDS	SPECIAL REVENUE FUND	CAPITAL PROJECTS FUND	TOTAL
LOCAL				
Property tax Sales tax	\$ 948,841.01 -	\$ 213,761.94	\$ 250,726.84	\$ 1,199,567.85 213,761.94
M&M surtax	-	-	10,918.33	10,918.33
In lieu of tax	-	-	146.16	146.16
Earnings on investments	9,342.82	28.37	1,677.28	11,048.47
Food service	8,177.65	-	_	8,177.65
Student activities	148,355.18	-	-	148,355.18
Other local revenue	18,689.88			18,689.88
TOTAL LOCAL	1,133,406.54	213,790.31	263,468.61	1,610,665.46
COUNTY				
Fines and escheats	-	21,505.67	-	21,505.67
State assessed utilities	238,331.50	·	96,673.76	335,005.26
TOTAL COUNTY	238,331.50	21,505.67	96,673.76	356,510.93
STATE				
Basic formula Transportation	-	717,846.17	-	717,846.17
Basic formula - Classroom trust fund	27,826.00	70.070.40	-	27,826.00
Educational screening	-	78,273.43	-	78,273.43
Small schools grant		6,951.80 77,313.00	-	6,951.80
Career education	_	7,313.00	-	77,313.00 7,399.00
Food service	1,125.98	-	-	1,125.98
Residential Placement Excess Cost	8,386.66		-	8,386.66
TOTAL STATE	37,338.64	887,783.40	-	925,122.04
FEDERAL				
Medicaid	3,665.43	6,629.97	_	10,295.40
CARES - ESSER Fund	100,457.26	11,413.50	_	111,870.76
CARES - Gov Emerg Edu Relief Fund	4,168.98	-	-	4,168.98
Coronavirus Relief Fund (OA CRF)	-	22,076.80	-	22,076.80
CARES - School Lunch Program	10,702.26	-	-	10,702.26
CARES - School Breakfast Program	3,947.36	-	-	3,947.36
IDEA grants part B	-	67,286.27	-	67,286.27
Early childhood special education	-	7,023.28	_	7,023.28
Child nutrition	97,768.36	-	-	97,768.36
Title I	-	57,282.44	-	57,282.44
Title IV student support	6,428.43	3,899.31	-	10,327.74
Title II, A	3,518.23	4,547.08	-	8,065.31
TOTAL FEDERAL	230,656.31	180,158.65	-	410,814.96
OTHER SOURCES				,
Net insurance recovery	321,006.00			321,006.00
TOTAL OTHER SOURCES	321,006.00		-	321,006.00
TOTAL RECEIPTS	\$ 1,960,738.99	\$ 1,303,238.03	\$ 360,142.37	\$ 3,624,119.39

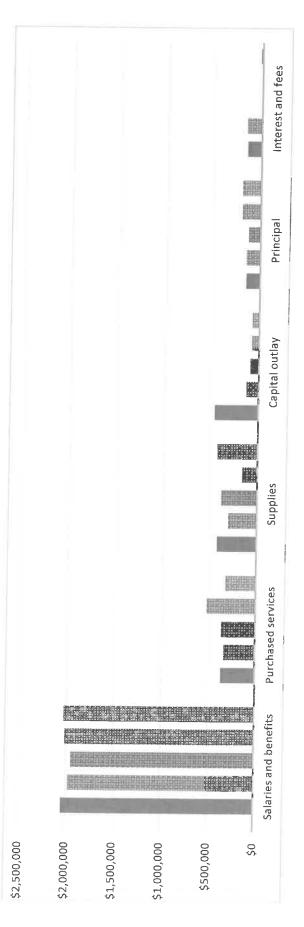
NODAWAY-HOLT R-VII SCHOOL DISTRICT COMPARISON OF RECEIPTS BY SOURCE FOR THE YEARS ENDED JUNE 30, 2021 THROUGH 2017

2017	1,841,785 258,882 932,654 224,724 45,115	3,303,160
	<u>ب</u>	<b>₩</b>
2018	1,592,389 304,963 936,045 229,428 27,273	3,090,098
	φ	s.
2019	1,653,909 298,189 949,351 213,506 9,470	3,124,425
	v.	₩
2020	1,666,056 333,284 894,495 298,782 5,931	3,198,548
	v.	s.
2021	1,610,665 356,511 925,122 410,815 321,006	3,624,119
·	n	.v∥
leso	County State Federal Other	



NODAWAY-HOLT R-VII SCHOOL DISTRICT SCHEDULE OF DISBURSEMENTS BY OBJECT FOR THE YEARS ENDED JUNE 30, 2021 THROUGH 2017

			10,	•		74.586			\ \varphi
			L			76,350			1 11
	2019	Totals	\$ 1,947,590	361,364	384,771	91,034	127,086	1	\$ 2,911,845
			٦			129,871		- 1	VF
	2021	Totals	\$ 2,048,807	364,898	423,182	467,846	150,000	150,993	\$ 3,605,725
Capital	Projects	Fund	٠	,	1	467,846	150,000	150,993	\$ 768,839
Special	_		\$ 1,516,946	ı	ŧ	t	1		\$ 1,516,946
	General	Fund	\$ 531,861	364,898	423,182	1	1	1	\$ 1,319,940
			Salaries and benefits	Furchased services	Supplies	Capital outlay	Principal	Interest and tees	

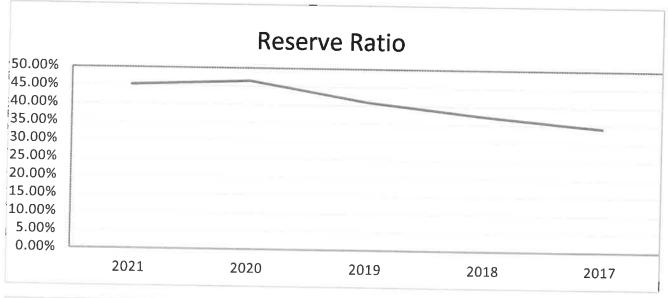


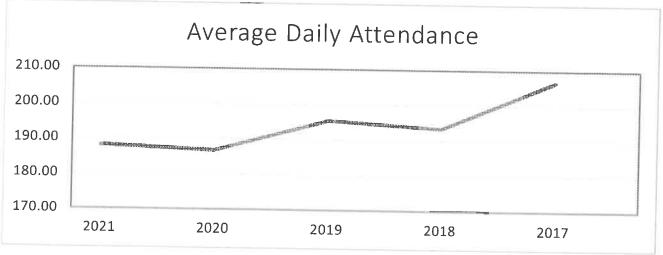
#### NODAWAY-HOLT R-VII SCHOOL DISTRICT SCHEDULE OF TRANSPORTATION COSTS ELIGIBLE FOR STATE AID YEAR ENDED JUNE 30, 2021

	Ор	istrict erated Disabled	Co	ontracted		Total
Certificated salaries	\$	-	\$	-	\$	
Non-certificated salaries		12,393			·	12,393
Employee benefits		1,374				1,374
Purchased services		464		137,797		138,261
Supplies		21,678		_		21,678
	\$	35,910	\$	137,797	\$	173,707

# NODAWAY-HOLT R-VII SCHOOL DISTRICT SELECTED TRENDS FOR THE YEARS ENDED JUNE 30, 2021 THROUGH 2017

	2021	2020	2019	2018	2017
Unrestricted Fund Bal.	\$ 1,631,902	\$ 1,418,650	\$ 1,189,896	\$ 1,107,374	\$ 1,051,258
Revenues	3,624,119	3,198,548	3,124,425	3,009,098	3,303,160
Expenditures	3,605,725	3,051,807	2,911,845	2,978,515	3,073,258
Reserve Ratio	45.26%	46.49%	40.86%	37.18%	34.21%
Average Daily Attendance	188.05	186.74	195.41	193.41	206.64





## OTHER REPORTING REQUIREMENTS

## Clevenger & Associates, CPA, PC

2881 Grand Drive Chillicothe, MO 64601 (660) 646-4872

# INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Education Nodaway-Holt R-VII School District Graham, Missouri

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the accompanying modified cash basis financial statements of the governmental activities and each major fund of Nodaway-Holt R-VIII School District as of and for the year then ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued a report thereon dated November 2, 2021.

#### Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing the audit procedures that are appropriate in the circumstances, for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and, therefore, material weaknesses or significant deficiencies may exist that were not identified. We did identify a certain deficiency in internal control, described in the accompanying Schedule of Findings, identified as finding 2021-001 that we consider to be a significant deficiency.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### Response to Finding

The District's response to the finding identified in our audit is described in the accompanying Schedule of Findings. The District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Clevenger & Associates, CPA, PC

Chillicothe, Missouri November 2, 2021

#### NODAWAY-HOLT R-VII SCHOOL DISTRICT SUMMARY SCHEDULE OF FINDINGS FOR THE YEAR ENDED JUNE 30, 2021

#### Section I -- Financial Statement Findings

SIGNIFICANT DEFICIENCY

#### 2021-001 Segregation of Duties

Condition: Because of a limited number of available personnel, it is not always possible to adequately segregate certain incompatible duties so that no one employee of the District has access to both physical assets and the related accounting records, or to all phases of a transaction. The District currently has one full time bookkeeper to handle the accounting needs of the District. There are some mitigating controls in place but it is not possible to have segregation in all areas.

*Criteria:* Duties should be segregated so that no one employee has access to physical assets and the related accounting records, or to all phases of a transaction.

Effect: Risk is present that errors or irregularities in amounts that would be material to the basic financial statements may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions.

Recommendation: We realize because of limited resources and personnel, management may not be able to achieve a proper segregation of duties; however, our professional standards require that we bring this lack of segregation of duties to your attention in this report.

Management Response: The limited number of available personnel prohibits segregation of incompatible duties and the District does not have the resources to hire additional accounting personnel.

#### NODAWAY-HOLT R-VII SCHOOL DISTRICT SCHEDULE OF PRIOR AUDIT FINDINGS FOR THE YEAR ENDED JUNE 30, 2021

#### **Financial Statement Finding**

2020-001 Segregation of duties

#### Auditor's Recommendation:

We realize that because of limited resources and personnel, management may not be able to achieve a proper segregation of duties; however, our professional standards require that we bring the lack of segregation of duties to your attention in this report.

#### Status:

Uncorrected



## Clevenger & Associates, CPA, PC

2881 Grand Drive Chillicothe, MO 64601 (660) 646-4872

# INDEPENDENT ACCOUNTANTS' REPORT ON MANGEMENT'S ASSERTIONS ABOUT COMPLIANCE WITH SPECIFIED REQUIREMENTS OF MISSOURI LAWS AND REGULATIONS

To the Board of Education Nodaway-Holt R-VII School District Graham, Missouri

We have examined management of Nodaway-Holt R-VII School District's assertions that Nodaway-Holt R-VII School District complied with the requirements of Missouri Laws and Regulations regarding budgetary and disbursement procedures; accurate disclosure of the District's attendance records of the average daily attendance, standard day length, resident membership on the last Wednesday of September, pupil transportation records of the average daily transportation of pupils eligible and ineligible for state aid, the number of miles eligible and ineligible for state aid and other statutory requirements included in the accompanying Schedule of Selected Statistics during the year ended June 30, 2021. Nodaway-Holt R-VII School District's management is responsible for its assertions. Our responsibility is to express an opinion on management's assertions about Nodaway-Holt R-VII School District's compliance with the above specified requirements based on our examination.

Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. Those standards require that we plan and perform the examination to obtain reasonable assurance about whether management's assertions about compliance with the specified requirements are fairly stated, in all material respects. An examination involves performing procedures to obtain evidence about whether management's assertions are fairly stated, in all material respects. The nature, timing, and extent of the procedures selected depend on our judgment, including an assessment of the risks of material misstatement of management's assertions, whether due to fraud or error. We believe that the evidence we obtained is sufficient and appropriate to provide a reasonable basis for our opinion.

In our opinion, management's assertions that Nodaway-Holt R-VII School District complied with the requirements included in the Schedule of Selected Statistics are fairly stated, in all material respects except for the following items:

- 1) September membership was off by five students. The total reported to the State was 203. The District's supporting documentation only came to 198.
- 2) A count was not taken the last Wednesday in January for students participating in the lunch program based on eligibility. Instead, a total number of meals was recorded. While the students all received free lunches during the year, the State still required the District to track eligibility and complete a lunch count by student on the appropriate count day and submit that total split by Free and Reduced to DESE.
- 3) The District did not accurately calculate the average number of eligible riders during the 2020-21 school year. The State requires that riders be counted only once per day and only once per each of October and February count dates. Career education students were only counted once during the year. The total count for career education riders should be 21 but the ASBR Part IV only has 11.

This report is intended solely for the information and use of the Board of Education, District management, and the Missouri Department of Elementary and Secondary Education and is not intended to be, and should not be, used by anyone other than these specified parties.

## Clevenger & Associates, CPA, PC

Chillicothe, Missouri November 2, 2021

### Calendar (SECTIONS 160.041, 171.029, 171.031, AND 171.033 RSMO)

Report each unique calendar the district/charter school has as defined by Sections 160.041, 171.029, 171.031, and 171.033, RSMo.

6-1- 1				Standard			
School Code	Beginning Grade	End	Half Day	Day	Days	Hours in	
		Grade	Indicator	Length		Session	
4020	K	6		6.6167	164	1077.1386	
1050	7	12		6.6167	164	1077.1386	
Notes:				0.0207	104	1077.1360	

#### **Attendance Hours**

Report the total attendance hours of PK-12 students allowed to be claimed for the calculation of Average Daily Attendance.

School Code	Grade Level	Full-Time Hours	Part-Time Hours	Remedial Hours	Other Hours	Summer School hours	Total Hours
4020	K	13109.0987	-	-	-	-	
4020	1	14539.8318	-	-	_	-	13,109.098
4020	2	16704.6147	_	_	-	-	14,539.831
4020	3	17090.5981	_	_	_	-	16,704.614
4020	4	17857.5316	-	_	-	-	17,090.598
4020	5	13462.9987	_	_	-	-	17,857.531
4020	6	18192.4816		_	-	-	13,462.998
1050	7	14428.2152	_	-	-	-	18,192.481
1050	8	11252.6156	_	-	-	-	14,428.215
1050	9	16526.2983	_	-	-	-	11,252.615
1050	10	18834.0147	-	-	-	-	16,526.298
1050	11	19763.2479	-	-	-	-	18,834.0147
1050	12	10798.5658	-	-	-	-	19,763.2479
		10736.3636	-	-	-	-	10,798.5658
rand Total		202,560.1127	•	_	_	_	202 550 442
otes:							202,560.1127

#### September Membership

Report the FTE count of resident students in grades PK-12 taken the last Wednesday in September who are enrolled on the count day **and** in attendance at least 1 of the 10 previous school days, by grade at each attendance center. This count should only include PK students marked as being eligible to be claimed for state aid in the October MOSIS Student Core File.

School	Grade					
Code	Level	Full-Time	Part-Time	Other	Total	
4020	K	12.00			12.00	
4020	1	14.00				
4020	2	16.00			14.00	
4020	3	16.00			16.00	
4020	4	17.00			16.00	
4020	5	13.00			17.00	
4020	6	17.00			13.00	
1050	7	15.00			17.00	
1050	8	11.00			15.00	
1050	9	16.00			11.00	
1050	10	19.00			16.00	
1050	11	20.00			19.00	
1050	12	12.00			20.00	
		12.00			12.00	
irand Total		198.00	_		100.00	
lotes: So	chool Distric		he Sentember	Marshaud	198.00	
ve grades as	originally re	ported to DESE	ne september	iviempersi	nip did not match the totals for	
	3 174117 10	Ported to DESE	•			

### Free and Reduced Priced Lunch FTE Count (SECTION 163.011(6), RSMO)

Report the FTE count taken the last Wednesday in January of resident students enrolled in grades K-12 and in attendance at least 1 of the 10 previous school days whose eligibility for free or reduced lunch is documented through the application process using federal eligibility guidelines or through the direct certification process. Desegregation students are considered residents of the district in which the students are educated.

0.1			estactics of	the district if	i which the
School	Free	Reduced	Deseg In	Deseg In	
Code	Lunch	Lunch	Free	Reduced	Total
4020	52.00	10.00	-	-	62.00
1050	35.00	18.00	_	_	
<b>Grand Total</b>	87.00	28.00		-	53.00
N .		20.00		-	115.00

Notes: School District could not show support for kids listed as Free or Reduced on the FTE count day in January. They only made note of how many meals were served as a total.

#### **Finance**

Answer the following questions with an appropriate response of true, false, or N/A unless otherwise noted.

Section	4-0000	A marria :: / T / E
5.1	The district/charter school maintained a calendar in accordance with 160.041, 171.02	Answer (T/F
		E E
	The district/charter school maintained complete and assurate at the	4.
F 2	The string for the accurate calculation of Average Daily Attendance in the string of t	
5.2	The string of calcifual ally attendance hours for all stringents .	
	in product of the said regulations. Sampling of records included the	all T
	and detail in the following categories:	ts
	Academic Programs Off-Campus	
	Career Exploration Program – Off Campus	N/A
	Cooperative Occupational Education (COE) or Supervised Occupational Experience	N/A
	0	e N/A
	Dual enrollment	
	Homebound instruction	Т
	Missouri Options	T
	Prekindergarten eligible to be claimed for state aid	T
	Remediation	N/A
	Sheltered Workshop participation	N/A
	Students participating in the school flex program	N/A
	Iraditional instruction (full and part-time students)	T
	Virtual instruction (MOCAP or other option)	Т
	Work Experience for Students with Disabilities	T
	The district/charter school maintained complete and accurate attack	N/A
3	The accurate calculation of Sentember Membership for all the	
	and regulations	
	The district/charter school maintained complete and assurate attack	
1	The first and the country of the cou	
	Reduced Lunch for all students in accordance with all applicable state rules and	т
	-0	
5	As required by Section 162.401, RSMo, a bond was purchased for the district's/charter	
	Exercise the foldi amount of.	\$ 50,000.00
;	The district's\charter school's deposits were secured during the year as a	
	Sections 110.010 and 110.020, RSMo.	T
	The district maintained a separate bank account for all Debt Service Fund monies in	A1./A
	Test daries with Section 100,180 and 165 011 RSMo (Not applicable to	N/A
	The Uctober MOSIS Educator Corp and Educator	
	and accurate navroll and contract records	Т
1	in a 3162,326 or 7% x SAT x WADA transfer was made in excess of a direct to the contract of th	
- 1	and approved a resolution to make the transfer which identify the	
- 1	y to to randed by the tidister and an expected expenditure data family	N/A
1	o be undertaken.	

#### Finance (continued)

Answer the following questions with an appropriate response of true, false, or N/A unless otherwise noted.

5.10	The district/charter school published a summary of the prior year's audit report within thirty days of the receipt of the audit pursuant to Section 165.121, RSMo.	Т
5.11	The district has a professional development committee plan adopted by the board with the professional development committee plan identifying the expenditure of seventy-five percent (75%) of one percent (1%) of the current year basic formula apportionment. Remaining 25% of 1% if not spent must be restricted and spent on appropriate expenditures in the future. Spending requirement is modified to seventy-five percent (75%) of one half percent (1/2%) of the current year basic formula apportionment if through fiscal year 2024 the amount appropriated and expended to public schools for transportation is less than twenty-five percent (25%) of allowable cost.	Т
5.12	The amount spent for approved professional development committee plan activities was:	\$ 2,893.00
.13	The district/charter school has posted, at least quarterly, a searchable expenditure and revenue document or database detailing actual income, expenditures, and disbursement for the current calendar or fiscal year on the district or school website or other form of social media as required by Section 160.066, RSMo.	Т

otes:		
ahovo "Falco" anavysti		

All above "False" answers <u>must</u> be supported by a finding or management letter comment.

inding: No reportable finding	-	
Management		
Management Letter Comment:	No management comments.	

### Transportation (SECTION 163.161, RSMO)

Answer the following questions with an appropriate response of true, false, or N/A unless otherwise noted.

The school transportation allowable costs substantially conform to 5 CSR 30-261.040, Allowable Costs for State Transportation Aid.  The district's/charter school's pupil transportation ridership records are maintained in a manner to accurately disclose in all material respects the average number of regular riders transported.	
The district's/charter school's pupil transportation ridership records are maintained in	
The district's/charter school's pupil transportation ridership records are maintained in a manner to accurately disclose in all material respects the average number of the control of the	
manner to accurately disclose in all material respects the average number of	
	_
riders transported.	F
Based on the ridership records the	
students with disabilities and save all students (non-disabled K-12, K-12)	
Elizible APT	
	142.5
The district's (sharter selection)	0
n a manner to account to the stransportation odometer mileage records are maintained	
mileage for the year.	Т
Actual odometer records show the total district/charter-operated and contracted miles as	
or the year was.	65,380
Of this total, the eligible non-disabled and students with disabilities route miles and the	
rengiore non-route and disapproved miles (combined) was:	
ligibile Miles (including food/instructional delivery miles 2020-21)	F4.045
religible Miles(Non-route/Disapproved)	54,945
umber of days the district/charter school operated the school transportation	10,435
uring the regular school year:	163
TryAccontinu	ctual odometer records show the total district/charter-operated and contracted mileage or the year was:  If this total, the eligible non-disabled and students with disabilities route miles and the peligible non-route and disapproved miles (combined) was:  Igibile Miles (including food/instructional delivery miles 2020-21)  Eligible Miles (Non-route/Disapproved)  Umber of days the district/charter school operated the school transportation

es:	

All above "False" answers <u>must</u> be supported by a finding or management letter comment.

riders for career education.	ridership records did not accurately disclose the average number of regular
Management Letter Comment:	Management will correct the
	Management will correct the process for counting ridership going forward